

English - Each day your child will take part in a variety of activities developing their knowledge and understanding of English. Writing skills will be developed in extended writing sessions these will focus on improving their writing through editing, re-drafting and up-levelling of longer pieces of work. The children will participate in weekly spelling, grammar and handwriting lessons.

Homework: Your child will bring home their reading book every night. Two house points will be awarded at the end of each week to those children who have read at least 4 times. New spellings will be given every other **Friday** for testing the following **Friday**, with reading journal homework on the alternate week. Your support and encouragement with homework, regular reading and learning spellings is essential to your child's learning.

Mathematics - The principal focus of mathematics teaching in lower Key Stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. Pupils also should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Work will include: adding pairs of 2-digit numbers using partitioning and then extending to add two 3-digit numbers using vertical written addition; recognising and sorting multiples of 2, 3, 4, 5, and 10; doubling the 4 times-table to find the 8 times-table; telling the time to the nearest minute on analogue and digital clocks, and solving word problems using time.

Homework: Maths homework will be set on a **Thursday** for the following **Tuesday** and will allow you to work with your child on our current objectives. Your child will have times tables to learn which they will need to get all correct on 2 consecutive weeks before moving onto the next times table. Times table tests will be on **Friday** each week.

Science - Year 3 will be completing work on 'Rock detectives'. The children will be learning about the properties of different rocks and how to classify them before moving onto to look at fossils. Year 4 will be finishing work on 'Switched on (electricity)' before moving onto solids, liquids and gases.

Computing - We will be re-visiting 'coding' this term; learning about and experimenting with the building blocks of computer programming. Also, in a unit called 'We are communicators', the children will explore how tools such as email and video conferencing are used to share ideas. They will collaborate on writing emails in order to share their learning with other children in school.

Physical Education - We will be learning the skills associated with gymnastics in PE. The children will be focussing on symmetry, asymmetry and balance. Year 3 children will complete 10 weeks of swimming.

Geography - 'How does water go round and round?' In this unit, the children will name and locate some of the UK's most significant rivers and mountain environments, and understand where rivers and mountains fit into the water cycle.

History - 'How unpleasant were the Bronze and Iron Ages?' The children will explore the key features of the Bronze and Iron Ages, and come to conclusions about how difficult life was. They will look at the developments that were made during the periods and consider which made the biggest impact on the standard of living.

Art and Design / Technology - The children will experiment with different materials and techniques. Cross-curricular links will be made to geography work on the water cycle.

Music - Year 3 and 4 children will be continuing to learn the recorder, developing their note and rhythm knowledge and improving their confidence with performing to others.

RE - The Year 3 RE theme this term is: 'Why is the bible important for Christians today?'. For Year 4 the theme is: 'What does it mean to be a Hindu in Britain today?'.
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French - The children will start by learning about the New Year in France. Other areas are to include: identifying classroom items; the weather, and parts of the body.

Equipment: The children should have a named P.E kit in school at all times, including a plain white t-shirt, navy shorts and pumps. Named water bottles will continue to be sent home each day in order to bring in fresh water to drink in class.

Looking forward to a productive Spring term!

Mrs Daniels, Mr Brown, Mrs Blackbrough, Mrs Ellis, Mrs Smith and Miss Kay.