



Offenham CE First School

Anti-Bullying Charter – 2026 – 2027

Growing deep roots. Producing good fruit

Our Vision

Our school vision, summed up by the words, “**Love**, **transformation** and **growth**” plays a significant role in our collective attitude to bullying. We wish to promote a safe space for all, thus offering all pupils equal access to, and love of learning, so that all can be daily transformed, flourish and grow in every area of school life. Being safe and secure, being shown respect and having a ‘voice’ to be able to speak out are all key to living well together in community.

Our whole school spend time regularly talking about bullying behaviours -what they are and how they make people feel. We think through what should be done about it and how to let someone know if you are being bullied, or witness bullying.

Bullying can take place anywhere - at home, at school, at the park, at after-school clubs but also on-line. It can happen when we use mobile phones, games consoles, ipads or PC's.

We understand that bullying is an unfair use of power, which is ongoing and intentional.

Bullying can be carried out with our bodies (for example – hitting or kicking) and also with the words we say or the things we write.

We want everyone to feel safe at school and this is how we agreed we could do it:

☺ Live according to our VIVs and Fruits – with love as our guiding principle. Love is all about wanting the best for the other person.

☺ Respect each other

☺ Be responsible for your own actions

☺ Include people

☺ Be friendly

☺ Show consideration

☺ Share with others

☺ Make all people welcome in our school community as a whole and in our conversations and play

☺ Comfort and support one another

☺ Don't do anything that would make people feel alone or left out

😊 Keep your eyes open to make sure people are O.K.

😊 Tell someone if you're feeling unhappy because of someone else's actions or words

Bullying goes on and it might be one or more of the following:

- ❖ Making people unhappy, making fun of people.
- ❖ Not just hurting people physically but it's also about how we use our words
- ❖ Teasing someone over a long time.
- ❖ Damaging other people's property or breaking something that is special.
- ❖ Making faces and name calling - including saying things about their family, the clothes they wear or things they like doing.
- ❖ Laughing at them and their work.
- ❖ Spoiling their games and work.
- ❖ Staring at, smirking at people or blaming them.
- ❖ Whispering or ignoring someone.
- ❖ Ganging up on someone or spreading rumours.
- ❖ Hiding things from people.
- ❖ Taking over someone's friends or spreading rumours or threatening them.
- ❖ Writing notes or letters about people on paper or on social media.
- ❖ Belittling – making someone feel small or unimportant.
- ❖ Trapping someone in a place they don't feel safe

We decided that the best thing to do if you were bullied, or witnessed someone being bullied was to tell. This is how we agreed to tell.

WHO?

Tell someone you trust. Ask an adult for 'two minutes of their time'

WHAT?

Tell what you know, **not** what you think you know

- What happened?

- Who was involved?
- When did it happen?

HOW?

- Tell an adult privately or write it down and give it to them.

We, as a school, decided what would happen if someone was being bullied and what would happen to the person/people doing the bullying.

If someone is being bullied what can we do?

- Support them by being their friend, partnering them, sitting next to them and playing with them.
- Give them attention, spend time with them and make them feel included.
- Give them privacy, let the person talk privately about what has happened. Wait to be asked, don't be nosey.
- Make them realise that it's not their fault don't blame them or say that they asked for it.

After someone has told an adult they are being bullied that adult will speak to the child being bullied. What is said is recorded on a special yellow form and kept on file.

The adult will talk about what has happened and what will happen next. They will be asked if they want to speak to the people doing the bullying or if they want the adult to speak with the person.

The person/people doing the bullying will also be spoken to. They will be made aware of how they have made someone else feel, either by the teacher or the person being bullied (if they choose to).

The person/people involved may not realise what they have been doing and they will have a chance to change their behaviour.

A special yellow form will be filled in and kept on file.

The person/people doing the bullying will be helped to make the right choices. They will also have an adult that they 'check in' with to make sure they have made good choices.

The person being bullied will have a trusted adult who will monitor how things are going.

They will meet with this person to tell them how things are going and if the person/people doing the bullying have now stopped.

Will the parents be involved?

The parents of the person being bullied will be invited to talk to school about what is happening to support them. The parents of those carrying out the bullying will also be invited to talk to school on a separate occasion.

What happens if the person/people carry on bullying?

If, during their meeting with the trusted adult the person who has been bullied complains that it is still happening the following will happen:

- The adult will talk to the person carrying out the bullying and find out if it is still going on and why their behaviour has not changed.

- Have a meeting with their classteacher and the Headteacher, the parents and the person doing the bullying and find a way forward.
- Put them on a daily behaviour plan to closely monitor their behaviour

We don't want anyone to feel unhappy at school – we want this to be a safe, secure and caring place where everyone is able to achieve their full potential with nothing holding them back.

We agree to all the above and will help to make our school a safe and happy place for everyone.