

As a Scientist...

I can ask simple questions.

I can perform simple tests.

I can observe closely.

I can gather and record data.

I can use my observations and ideas to answer questions.

I can report findings from my investigations.

I can identify and classify.



As a Scientist...

I can ask relevant questions and use different types of scientific enquiries to answer them.

I can make organised and careful observations and take accurate measurements using the right units .

I can set up simple practical investigations, compare things and make fair tests.

I can gather, record, sort and present data in a variety of ways .

I can use results to draw simple conclusions, make predictions

I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

I can report findings from investigations.

I can identify differences, similarities or changes related to simple scientific ideas and processes.

I can use clear scientific evidence to answer questions or to support my findings.



As a Scientist...

I can explore a range of graphs and charts such as scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

I support my argument by using some detailed scientific evidence.

I can plan scientific experiments, stating which one variable will remain constant.

I look at experiment test results and can refine tests to make them fairer.

I take measurements accurately and repeat my measurements to improve my accuracy too.

I can explain my conclusions using a report or graph to describe the key evidence to support my answers.

