

# Offenham CE First School



## MFL Policy

The MFL policy at Offenham CE First School is designed to reflect the primary MFL coverage as defined in the National Curriculum 2014.

Offenham CE First School believes that learning a language provides a valuable educational, social, and cultural experience. Learning a language provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and develop positive attitudes to language learning throughout life. Learning a language enhances intercultural understanding, and pupils also gain a deeper understanding of their own culture. Languages are a statutory part of the curriculum at Key Stage 2. We follow the programme of study, and the language taught is French.

### Rationale

The skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others. Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this area as well as giving them a new perspective on their own language.

### Aims

Language teaching at Offenham CE First School aims to provide opportunities for the children to:

- express themselves creatively and imaginatively in another language;
- apply and develop their knowledge of languages and language learning;
- explore and apply strategies to improve their learning;
- explore their own cultural identities and those of others;
- gain enjoyment, pride and a sense of achievement.

## Delivery in KS2

Children have weekly one-hour sessions delivered by a TA who has a subject specialism in teaching French.

The children are taught to know and understand how to:

- Ask and answer questions
- Use correct pronunciation and intonation
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups, and communicate in French
- Look at life in another culture

## Inclusion

All KS2 pupils shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources.

## Progression

Teaching is planned according to the programme of study for languages, using the French scheme of work from Kapow that maps out linguistic progression throughout school for languages. The scheme of work allows children to make substantial progress in French, following a two-year cycle which develops pupils' skills and knowledge in phonics, vocabulary and grammar. In KS2, children record their written work in books and photographic evidence for practical work is collected and displayed.

## Cross-curricular links

Opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas can be exploited through:

- aspects of literacy such as speaking and listening skills, knowledge and understanding of grammatical structures and sentence construction;
- aspects of numeracy such as counting, calculations, money, the time and the date
- aspects of music such as learning traditional and modern European songs;
- aspects of PSHE and SMSC such as international or multi-cultural work, for example celebration of festivals and storytelling;

- aspects of geography and history of the world;

#### Teaching and Learning Resources

- Kapow French scheme of work
- Songs, rhymes, dance
- Internet
- Story books and non-fiction books
  
- Bilingual dictionaries

#### Assessment

Formative assessment is embedded within the teaching in order to ensure that the children make good progress in this subject. This is done informally during the lessons to evaluate what the children have learned.

#### Monitoring and Evaluation

The SLT is responsible for the monitoring of planning, teaching and assessment of French. Peer observation is encouraged, with the focus on pupil enjoyment.

This policy was reviewed in Autumn 2025 and will be reviewed again in Autumn 2026.