
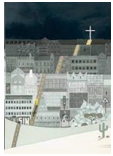






KS2 Long Term RE Planning 2021/22 (Rotation 1)

| 2021/ | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Unit Question |  <p style="text-align: center;"><u>What do Hindus believe God is like? (WAS)</u></p> |  <p style="text-align: center;"><u>Was Jesus the Messiah? (UC)</u></p> |  <p style="text-align: center;"><u>What does it mean to be a Hindu in Britain today? (WAS)</u></p> |  <p style="text-align: center;"><u>Why do Christians call the day Jesus died 'Good Friday'? (UC)</u></p> |  <p style="text-align: center;"><u>When Jesus left what was the impact of Pentecost? (UC)</u></p> |  <p style="text-align: center;"><u>Why do some people think that life is like a journey and what significant events mark this? (WAS)</u></p> |
| Learning Outcomes | <p>Identify some Hindu deities and say how they help Hindus describe God</p> <p>Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God</p> <p>Offer informed suggestions about what Hindu murtis express about God</p> <p>Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali)</p> <p>Identify some different ways in which Hindus worship</p> <p>Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today</p> <p>Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas</p> | <p>Explain the place of Incarnation and Messiah within the 'big story' of the Bible.</p> <p>Identify Gospel and prophecy texts, using technical terms.</p> <p>Explain connections between biblical texts, Incarnation and Messiah, using theological terms.</p> <p>Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> <p>Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p> | <p>Understand the impact:</p> <ul style="list-style-type: none"> Describe how Hindus show their faith within their families in Britain today (e.g. home puja) Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali) Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India) <p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma) <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas. | <p>Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.</p> <p>Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</p> <p>Give examples of what the texts studied mean to some Christians. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.</p> <p>Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> <p>Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.</p> | <p>Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</p> <p>Offer suggestions about what the description of Pentecost in Acts 2 might mean.</p> <p>Give examples of what Pentecost means to some Christians now.</p> <p>Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.</p> <p>Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas</p> | <p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today <p>Understand the impact:</p> <ul style="list-style-type: none"> Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals) Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism) <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones Make links between ideas of love, commitment and promises in religious and non-religious ceremonies Give good reasons why they think ceremonies of commitment are or are not valuable today. |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sequence of learning</p> | <p>What do we already know about Hinduism?</p> <p>What do Hindu symbols and stories show about belief in Brahman?</p> <p>How many gods are there in Hinduism?</p> <p>Can we identify Hindu ideas about Brahman from looking at images of deities?</p> <p>What does the Trimurti represent?</p> <p>Is the cycle of create/preserve/destroy important?</p> <p>What do Hindu deities show about Brahman?</p> <p>How do Hindus worship in the home?</p> <p>How does the Diwali story link to a Hindu deity?</p> <p>How does the idea of Brahman being in everything affect the actions of a Hindu?</p> | <p>What do we already know about Incarnation?</p> <p>Where is 'Incarnation' found in the 'Big Story' of the Bible?</p> <p>From the prophecies, what did the Jewish people expect the Messiah to be like?</p> <p>What do Christians believe about Jesus and why he came to Earth?</p> <p>What is important to Christians at Christmas time?</p> <p>How do Christians celebrate Jesus' Incarnation?</p> <p>Why do Christians believe the world needed a 'saviour'?</p> <p>Can we make links to key concepts within the 'Big Story' of the Bible?</p> | <p>What do we already know about Hinduism?</p> <p>What is important to us?</p> <p>What does dharma and sanatana dharma mean?</p> <p>Can we link similarities and differences to our own lives?</p> <p>What information can we recall about puja in the home?</p> <p>How do Hindus worship in the Mandir?</p> <p>What is Diwali, and how is it celebrated in the UK and around the world?</p> <p>What other festivals are celebrated in Hindu communities?</p> <p>What have we learnt about what it is like to be a Hindu in Britain today?</p> <p>What connections can we make to our own lives?</p> | <p>What do we already know about Jesus at Easter time?</p> <p>Where does 'Salvation' fit into the 'big story' of the Bible?</p> <p>How do different types of crosses link to Holy Week?</p> <p>Can we use the Gospels to explore how Mary felt during the key events in the Easter Story?</p> <p>How do Christians mark the events of Holy Week? (Church Visit)</p> <p>Can we make links between the emotions of Holy Week and Christian beliefs?</p> <p>Salvation art work planning</p> <p>How can we reflect the feelings of hope, sadness and joy through Salvation artwork?</p> | | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Vocab</p> | <p>Aum, Deity, Brahman, Brahma, Lakshmi, Parvati, Saraswati, Shiva, Vishnu, Trimurti, Puja Tray, Murti, Diwali</p> | <p>God, Jesus, Messiah, Saviour, Old Testament, Prophecies, Incarnation, Advent, 8 Key Concepts</p> | <p>Sanatana Dharma, eternal, murtis, shrine, deities, puja tray, incense, Bhagavad Gita, aarti, ritual, (punusharthas) dharma, artha, kama, moksha, karma, liberation, reincarnation, rebirth, Mandir, offerings, bhajans, prashad, attributes, community</p> | <p>Easter, Salvation, Creation, Fall, Incarnation, Gospels, Disciple, crucifix, Holy Week, Palm Sunday, Good Friday, Easter Sunday, resurrection, joy, sadness/despair, hope, triptych</p> | <p>Pentecost, Salvation, kingdom, resurrection, symbols, beliefs, Holy Spirit, Trinity, disciples, atheists, ascended, fellowship, Holy Spirit, Fruit of the Spirit, virtues, values</p> | <p>Metaphor, milestones, ceremonies, faith, baptism, confirmation, first communion, confession, sacred thread ceremony, bar/bat mitzvah/chayil, symbols, rituals, Humanists, commitments, marriage, traditions, journey, belonging</p> |