



INTRODUCTION

Music is a foundation subject in the new National Curriculum. Our music policy outlines the purpose, nature and management of the music taught in Offenham School.

The school policy for music reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all the teaching staff.

VISION

Our school vision, can be summed up by the following three words, “Love, transformation and growth” plays a significant role in our collective attitude to our curriculum. We offer all pupils equal access to, and a love of learning, so that all can be transformed, flourish and grow in every area of the curriculum including through Music.

THE NATURE OF MUSIC

Music is a universal, non-verbal language that allows personal expression of feelings through sound. Music education is about developing children’s enjoyment, confidence, and skills and introducing them to the pleasures of music. It is a practical subject that can be of benefit to all children in developing creativity and imagination, the ability to listen attentively and the ability to express personal thoughts and feelings. Performing music helps to develop social skills and awareness.

ENTITLEMENT

All children are taught the knowledge, skills and understanding of music as outlined in the subject content in the new National Curriculum for Music.

In Key Stage 1 children will be taught to:

- Use their voices expressively and creatively
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to live and recorded music
- Experiment with, create, select and combine sounds.

In Key Stage 2 pupils will be taught to:

- Play and perform using voices and musical instruments with increasing confidence and control
- Improvise and compose music for a range of purposes
- Listen with attention to detail
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of music from different traditions
- Develop an understanding of the history of music.

The early stages in the development of musical skills are introduced to Foundation Stage children.

IMPLEMENTATION

The teaching of music at Offenham School is approached in a flexible way. Music teaching is supported using the Kapow scheme which includes detailed lesson plans and resources which support both specialist and non-specialist teachers. Some music teaching will be of a cross-curricular nature; some will be specifically planned to develop certain musical skills, concepts or knowledge.

Children in Year 5 take part in the ‘Play to Learn’ programme. This takes the form of a weekly lesson from a visiting player providing tuition on an orchestral instrument e.g. cornet, violin, drums. During the year pupils have opportunities to perform to various audiences.

Musical activities are planned in such a way as to encourage full and active participation and enjoyment by all children irrespective of ability. Music activities essentially require a personal response, so for many activities the pupil will be able to respond at their own level within the group. Teachers are aware of those children with special needs within their classes and adapt their planning accordingly.

Pupils are taught musical knowledge, skills and understanding through:

- a range of musical activities that integrate performing, composing and appraising
- responding to a range of musical and non-musical starting points
- working on their own, in groups of different sizes and as a class
- listening to and appraising a range of live and recorded music from different times and cultures.

At Offenham CE School singing is an important part of school life and all children participate in various events throughout the year. They sing every day during assemblies and as an extra-curricular activity the children have the opportunity to join a choir, singing group or musical ensemble. There are opportunities for children to participate in a musical performance each term.

Learning in music is largely through practical activities using the musical instruments and resources available for teachers and children. This will be enhanced by the use of DVDs, CDs, the Internet and, where possible, live music.

Every child will have the opportunity to use ICT in Music: to compose, record and appraise music.

Children are taught the safe and appropriate use of instruments and equipment including keyboards, recording equipment and CD players.

Most instruments, are kept in a central resource area in the Preedy Music room, mainly on a trolley, readily accessible to the children.

ASSESSMENT

Informal assessment will be an integral part of the learning experience.

REVIEW

Music Lead: Mrs Jayne Nicol

Policy agreed Autumn 2025 by staff and governors at Offenham CE First School.
To be reviewed Autumn 2026.