

PSHE at Offenham CE First School



Curriculum Intent

Offenham CE First School is committed to providing a high-quality educational experience for all pupils. At Offenham CE First School, the PSHE programme of study brings together citizenship with personal well-being, while promoting a British values-based education. It is intended to support the school in developing a cohesive whole-school approach to personal, social, health and economic well-being (PSHE).

Although PSHE is a non- statutory subject, at Offenham CE First School we feel it is important that children are exposed to PSHE in both discrete and cross-curricular learning.

This curriculum provides a context for the school to fulfil our responsibilities to:

- Promote the physical, social and emotional well-being of pupils.
- Provide relationships education (RSE)
- Promote British values.
- Provide a safe place for discussion of current, relevant social issues.
- Protect our children from radicalisation.

Curriculum Implementation

The children are taught:

- 1) to develop their self-esteem, confidence and self-awareness and to make the right choices.
- 2) to develop their social skills and social awareness.
- 3) to make sense of their personal and social experiences.
- 4) to maintain responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle.
- 5) to develop effective interpersonal relationships and a caring attitude towards others.
- 6) to develop a caring attitude and sense of responsibility about the environment.
- 7) to manage and understand their feelings.
- 8) to understand how society works and the rights and responsibilities involved.
- 9) to use technology safely and responsibly.

In EYFS:

The provision is planned to ensure development in Physical, Social and Emotional Development (PSED), which occurs daily. In provision, children will explore the ideas of relationships, feelings and appropriate behaviours, self-confidence and self-awareness, rules and routines, empathy and restorative relationships.

In KS1 and KS2:

We use the Kapow scheme of work as the basis of our planning

Curriculum Impact

We have many areas of PSHE that occur in our school regularly. These include (but are not limited to):

School trips, sports tournaments, PSHE lessons, exposing children to a wide variety of literature and asking them to see things from different perspectives, various classroom visitors, our Pupil Parliament and our Road Safety training. We are confident our children are developing their PSHE skills both in and out of lessons at every possible opportunity.