



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Marathon kids	Children were taken part in weekly runs around the mile track to promote health and wellbeing.	Marathon kids no longer exists as a company. Will find alternative this year (Sports leaders)
Bikeability	Children were taught road safety and had practical experience on riding a bike safely on the road under adult supervision.	Children really enjoyed this activity and is looked forward to each academic year.
Restock of P.E equipment	Allows for high quality learning and the ability to safely and effectively implement lessons so each child can access the learning.	This will be done on a stock take each year.
Swimming Gala	KS2 children were able to take part in the swimming gala which enabled team work and a competitive edge when competing against other schools.	Competitive challenge for KS2 children at a local event.

P.E hub	We continued with our yearly subscription of P.E hub which allows for thorough and engaging lessons that follow strict progression which allows the improvement of skills from KS1 to KS2.	May look at alternative schemes in future. (P.E planning).
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest school instructor	TA's and hired forest school instructor KS1 pupils	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Weekly visits to forest school with a qualified instructor will help children with their confidence and love for the outdoors.	£5690
New play time equipment	pupils	Key indicator 2: Engagement of all pupils in regular physical activity	Allowing children access to more games/ equipment during break times to encourage physical activity.	£3122
Out of school competitions KS1/ KS2	Staff and competing pupils	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Allowing children, the opportunity to compete against other schools in sports they feel confident and secure in through teaching.	£1030

CPD for teachers	Staff that lead P.E for their class	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff who go on swimming lessons will have up to date knowledge and will allow to deliver high quality teaching in a swimming pool.	£160
Sports leader training	Year 5 leaders KS1 children	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will become a yearly training that we engage our year 5 pupils in so that they can engage with the KS1 children in a positive and productive way during breaks and lunch.	£225
Bikeability		Key indicator 2: Engagement of all pupils in regular physical activity	Allows children to learn road safety whilst using their bikes promoting confidence and more activity outside of school.	£410

Before school daily provision	Access to all pupils	Key indicator 2: Engagement of all pupils in regular physical activity	Children have the opportunity to partake in their 30 minutes of exercise before school with a trained TA.	£5125
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest school	Gave Reception and KS1 the opportunity to engage with new coaches in a different surrounding. They were able to face fears, become leaders and team players as well as exploring and learning in new ways.	
CPD in swimming	Allowed our KS2 teachers the chance to improve their teaching techniques and safety while working with our children in the water.	
Out of school competition KS1/ KS2	The children took part in intra/inter school games, which promoted competition and teamwork amongst themselves and against other opposition.	
School equipment	Allowing the children more opportunity to create/ play different games at playtime as well as engaging them in prior learning by using the equipment they may be using in lessons.	
Sports leader training	This has been a fantastic opportunity for our	

	<p>KS2 students to become roles models and leaders for our KS1 children. It has promoted increased physical participation at play times as well as a whole school community feel due to more contact time between the two key stages,</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	