



## Statement of Intent: Art and Design at Offenham First School



At Offenham First School, we believe that art and design play a fundamental role in nurturing creativity, self-expression, and confidence in our pupils. Our curriculum is designed to inspire, engage, and challenge children, enabling them to develop their artistic skills while gaining an appreciation for various forms of art, design, and culture.

Our intent is to:

Inspire a **Love** for Creativity We provide opportunities for children to explore their imagination, experiment with materials, and express their unique perspectives, fostering a lifelong passion for artistic expression.

Encourage **Transformation** Through Art Through exploration and skill development, we empower pupils to transform their ideas into meaningful creative work, developing their artistic voice and self-expression.

Support **Growth** in Technical Skills We nurture each child's artistic journey, ensuring continuous growth in their confidence and abilities, by helping them develop strong foundations across seven key areas:

### **1. Drawing**

Enhancing observational skills, mark-making, and control using different media.

### **2. Painting**

Exploring colour theory, brush techniques, and various styles.

### **3. Printing**

Learning methods such as block printing, mono-printing, and relief techniques.

### **4. Collage**

Experimenting with layering, textures, and composition.

### **5. Sculpture**

Working with clay, wire, and mixed media to develop spatial awareness.

### **6. Textiles**

Investigating fabric techniques such as weaving, stitching, and fabric manipulation.

### **7. Creative Craft**

Exploring traditional and contemporary craft techniques, encouraging hands-on making through activities such as paper craft, mixed media, and decorative arts.

Promote Cultural Awareness We expose students to a diverse range of artists, styles, and traditions to broaden their understanding and appreciation of the global artistic landscape.

Foster Critical Thinking Children are encouraged to reflect on their work and that of others, developing their ability to evaluate and discuss artistic concepts constructively.

## **Art and Design in Key Stage 1**

In Key Stage 1, we focus on building foundational artistic skills through exploration, play, and guided instruction. Pupils are encouraged to experiment with different materials and techniques, developing their fine motor skills, creativity, and confidence in self-expression. They begin to explore the work of famous artists, craftspeople, and designers, learning to discuss and appreciate art in simple terms. Key Stage 1 pupils engage in both individual and collaborative projects, fostering teamwork and communication.

## **Art and Design in Key Stage 2**

As pupils progress into Key Stage 2, they refine their artistic techniques and develop greater independence in their creative expression. They build upon their knowledge of different media and methods, applying skills with increased precision and purpose. Pupils are encouraged to analyse and critique their work and that of others, developing a deeper understanding of artistic processes and historical contexts. They explore more complex artistic concepts, linking their learning to broader themes and real-world applications.

## **What you would see in each unit of work**

Each unit in our art and design curriculum follows a structured sequence of six lessons to ensure progressive learning and skill development:

**Lesson 1 -Exploration and Introduction** – Pupils are introduced to the theme, artist(s), or artistic style that will be explored. They discuss examples, analyse techniques, and experiment with initial mark-making or materials.

**Lesson 2 -Skill Development** – Children focus on a key skill or technique, practicing it through guided activities to build confidence and proficiency.

**Lesson 3 - Experimentation and Composition Planning** – Pupils experiment with compositions, colour palettes, and textures, sketching out ideas or creating small-scale studies.

**Lesson 4 - Creating a Final Piece (Stage 1)** – Children begin their final artwork, applying the skills they have practiced in previous lessons.

**Lesson 5 - Creating a Final Piece (Stage 2) & Refinement** – Pupils complete their artwork, refining details and making improvements based on teacher feedback and self-assessment.

**Lesson 6—Evaluation and Reflection** – Pupils review their work, discussing successes, challenges, and areas for improvement. They also compare their piece to those of peers and artists studied.

This structured approach ensures a balance between exploration, skill-building, and creativity while fostering independence in artistic expression.

Through a rich and varied curriculum, we aim to cultivate a lifelong love for art and design, empowering students with the skills and confidence to communicate visually and think innovatively.