



Whole school curriculum overview - Three year rolling programme

Cycle C - 2026-2027



| Year | Autumn | Spring | Summer |
|--------------------|---|--|---|
| Science | Year 1 - What are toys made from? Identifying Animals Year 2 - Uses of everyday materials, Scientists and inventors Year 3 - Health and movement, Rocks soils and fossils Year 4 - Good vibrations (Sound), Switched on (Electricity) Year 5 - Earth and space, Materials | Year 1 - My body, Seasonal Changes Year 2 - Living things and their habitat, Growing Plants Year 3 - Forces and magnets, Light and shadow Year 4 - In a state (States of matter), Where does all that food go? (Animals including humans) Year 5 - Forces in action, life cycles | Year 1 - Identifying Plants, Pets and Gardens Year 2 - Growth and survival, The secret world of plants Year 3 - How plants grow Year 4 - Who am I? ((Animals including humans) Human Impact (The environment) Year 5 - Changes and reproduction |
| | Key stage one - Where do I live? Key stage two - Africa | Key stage one - Animals Around the World Key stage two - Marvellous maps | Key stage one - Weather Patterns Key stage two - Our local area |
| | Key stage one - Childhood - then and now Key stage two - Egyptians | Key stage one - Florence Nightingale Key stage two - Stone age | Key stage one - Famous Queens Key stage two - History of Evesham |
| RE | EYFS/ Year 1 and 2- God - what do do Christians believe God is like? What places are special and why? Year 3/4 and 5 - God - What does it mean if God is Holy and Loving? Incarnation - What is the Trinity? Christmas | EYFS/Year 1 and 2 - Salvation - Why do Christians put a cross in an Easter garden? Who is a Muslim and how do they live? (part one) Year 3/ 4 and 5 - Why is the Torah so important to Jewish people? What does it mean to be a Muslim in Britain today? | EYFS/Year 1 and 2 - Who is a Muslim and how do they live? - part two), What does it mean to belong to a faith community? Year 3/4 and 5 - Gospel - what would Jesus do? Why do some people believe in God and some people not? |

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|---|---|--|--|
| PE  | Avon class - Body management R U2, Gymnastics Y1 U2 Malvern class - Hit, catch and run Y1 U1, Gymnastics Y2 U2 Cotswold class - Dance Y3 U2, Hockey Y3 Severn class - Dance Y4 U1, Tag Rugby Y5 | Avon class - Dance YR U2, Hit, catch and run Y1 U1 Malvern class - dance Y1 U1, Run, jump and throw Y2 U2 Cotswold class - Gymnastics Y3 U2, Football Y4 Severn class - Gymnastics Y4 U1, Football Y5 | Avon class - Cooperate and solve problems R U2, Attack, defend and shoot Y1 U2 Malvern class - OAA Y1, Attack, defend and shoot Y2 U2 Cotswold class - Netball Y4, Athletics Y3 Severn class - Netball Y5, Athletics Y4 |
| Computing  | Key stage one - Y1 Computing Systems and Networks 1.1 Cotswold class - Y3 Computing Systems and Networks 3.1 Severn class - Y4 Computing Systems and Networks 4.1 | Key stage one - Y2 Computing Systems and Networks 2.1 Cotswold class - Y4 Computing Systems and Networks 4.1 Severn class - Y5 Computing Systems and Searching | Key stage one - Y1 Programming A – Moving a Robot 1.2 Cotswold class - Y3 Programming A – Sequencing Sound 3.3 Severn class - Y4 Programming A – Repetition in Shapes 4.3 |
| Art  | Art Avon - Megan Coyle Contemporary—Collage Art Malvern—Malvern - Mattise Modern—Collage Cotswold class - William Morris Arts and Crafts—Print Making Severn class - Jen Stark Contemporary—Installation | Avon - Antoni Gaudi —Creative Craft - mosaic Malvern - Frida-Carlo Modernism—Painting Cotswold class - Paul Klee Cubism—Painting Severn class - Banksy Graffiti Art—Print Making | Avon - Barbara Hepworth Modernism—Sculpture Malvern - Aboriginal Art Cultural Art—Installation Cotswold class - Barbara Kobylinka Contemporary Sculpture Severn class - Frederick Preedy - Creative Craft Stained |
| D & T | R Structures—Junk Modelling 1 Structures—constructing a windmill 2 Structures—Baby Bear’s Chair Cotswold—Cross Stitch and applique Severn—Textiles—Waistcoats | R Textiles - bookmarks 1 Mechanisms—Making a moving story book 2 Mechanisms—Making a Moving Monster Cotswold—Structures—Castles Severn—Structure—Playgrounds | R Structures - boats 1 Textiles—Puppets 2 Textiles—Pouches Cotswold—Food—Eating seasonally Severn—Food—Come Dine with Me |



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| <p>PSHE</p> <p>Well being 1&2 in Autumn, 3 in Spring and 4 & 5 in Summer</p> | <p>EYFS - My feelings - self-regulation</p> <p>Building relationships/special relationships</p> <p>KS1 - Family and relationships</p> <p>Health and well-being</p> <p>KS2 - Family and relationships</p> <p>Health and well-being</p> | <p>EYFS - Managing self - taking on challenges</p> <p>Self regulation - listening and following instructions</p> <p>KS1 - Health and well-being</p> <p>Safety and the changing body</p> <p>KS2 - Safety and my changing body</p> <p>Citizenship</p> | <p>EYFS - Building relationships - My family and friends</p> <p>Managing self - my well-being</p> <p>KS1 - Citizenship</p> <p>Economic wellbeing</p> <p>KS2 -Citizenship</p> <p>Economic well-being</p> |
| <p>Music</p>  | <p>Reception - Exploring sounds</p> <p>Year one - Keeping the pulse</p> <p>Year two - Call and response</p> <p>KS2- Autumn 2 - Chinese New Year - pentatonic melodies and composing</p> | <p>Reception - Celebration music</p> <p>Year one - Tempo - snail and mouse</p> <p>Year two - Instruments - musical storytelling</p> <p>S2 - Autumn 2 - Vikings - Developing singing technique</p> | <p>Reception - Music and movement</p> <p>Year one - Dynamics - seaside</p> <p>Year two - Pitch - musical me</p> <p>KS2 - Songs of world war II</p> |
| <p>MFL</p> <p>French</p>  | <p>Cotswold Class</p> <p>- Language around the world - Greetings - Introducing oneself - Name - Colours - Shapes - Size adjectives</p> <p>Christmas Decorations</p> <p>Severn Class</p> <p>Monster Pets – body parts- Describing animals</p> <p>– Adjective and noun agreement - Dictionary skills - - Transport - The verb ‘aller’ (to go)</p> | <p>Cotswold Class</p> <p>Numbers 1-12 - Classroom games</p> <p>-Classroom instructions - Classroom objects</p> <p>- Easter in France</p> <p>Severn Class</p> <p>Clothing – expressing opinions - French music and celebrations- Musical instruments</p> <p>- Using conjunctions (and, but)</p> | <p>Cotswold Class</p> <p>Numbers 13-60 - Fruits - Other foods - Expressing opinions - Café role play – What would you like?</p> <p>-Animals of the world - Dictionary skills</p> <p>Severn Class</p> <p>Where in the World is French Spoken? --Following and giving directions in French - Climate and weather - Comparative language - Holidays – planning a journey and packing a suitcase - Numbers 0-100</p> |