



Whole school curriculum overview - Three year rolling programme

Cycle B - 2025-2026



| Year | Autumn | Spring | Summer |
|--------------------|---|---|---|
| Science | <p>Year 1 - What are toys made from? Identifying Animals</p> <p>Year 2 - Uses of everyday materials, Scientists and inventors</p> <p>Year 3 - Health and movement, Rocks soils and fossils</p> <p>Year 4 - Good vibrations (Sound), Switched on (Electricity)</p> <p>Year 5 - Earth and space, Materials</p> | <p>Year 1 - My body, Seasonal Changes</p> <p>Year 2 - Living things and their habitat, Growing Plants</p> <p>Year 3 - Forces and magnets, Light and shadow</p> <p>Year 4 - In a state (States of matter), Where does all that food go? (Animals including humans)</p> <p>Year 5 - Forces in action, life cycles</p> | <p>Year 1 - Identifying Plants, Pets and Gardens</p> <p>Year 2 - Growth and survival, The secret world of plants</p> <p>Year 3 - How plants grow</p> <p>Year 4 - Who am I? ((Animals including humans) Human Impact (The environment)</p> <p>Year 5 - Changes and reproduction</p> |
| | <p>Key stage one - Around the world</p> <p>Key stage two - Mountains Rivers and Coasts</p> | <p>Key stage one - Map Makers</p> <p>Key stage two - South America</p> | <p>Key stage one - Seas and coasts</p> <p>Key stage two - Climate change</p> |
| | <p>Key stage one - House and homes in the past</p> <p>Key stage two - Romans</p> | <p>Key stage one - Intrepid Explorers</p> <p>Key stage two - Mayans</p> | <p>Key stage one - Holidays in the Past - Grace Darling</p> <p>Key stage two - British Heroes - courageous advocates who brought about change in the world</p> |
| RE | <p>EYFS/ Year 1 and 2 - Creation - who made the world? Harvest Incarnation - Why do Christians perform Nativity plays at Christmas?</p> <p>Year 3/4 and 5 - Creation/Fall - What do Christians learn from the creation story?</p> <p>Year 3/4 and 5 - How do festivals and worship show what is important to Muslims?</p> | <p>EYFS/Year 1 and 2 - Which stories are special and why? Who is Jewish and how do they live? (part one)</p> <p>Year 3/ 4 and 5 - People of God - What is it like to follow God? How do festivals and family life show what matters to Jewish people?</p> | <p>EYFS/Year 1 and 2 - Who is Jewish and how do they live? (part two) How should we care for others and the world?</p> <p>Year 3/4 and 5 - Gospel - What kind of world did Jesus want? How and why do religious and non-religious people try to make the world a better place?</p> |



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|---|--|---|--|
| PE  | <p>Avon class—Body Management YR U1 Gymnastics Y1 U2,</p> <p>Malvern class - Gymnastics Y2 U1, Dance Y1 U2</p> <p>Cotswold class - Dance Y4 U1 , OAA Y3</p> <p>Severn class - Tag rugby Y4, OAA Y4</p> | <p>Avon class - Dance Y1 U1, Manipulation and coordination YR U1</p> <p>Malvern class - Hit, catch ,run Y1 U2- Run, jump and throw Y2 U1</p> <p>Cotswold class - Gymnastics Y3 U1</p> <p>Severn class - Dance Y5 U1, Gymnastics Y4 U2</p> | <p>Avon class - Speed, agility, travel YR U1 - Send and receive Y1 U2</p> <p>Malvern class - Send and return Y1 U2, Attack, defend, shoot Y2 U1</p> <p>Cotswold class - Rugby Y3, Cricket Y4</p> <p>Severn class - Handball Y5, Cricket Y5</p> |
| Computing  | <p>Key stage one - Y1 Computing Systems and Networks 1.1</p> <p>Cotswold class - Y3 Computing Systems and Networks 3.1</p> <p>Severn class - Y4 Computing Systems and Networks 4.1</p> | <p>Key stage one - Y2 Computing Systems and Networks 2.1</p> <p>Cotswold class - Y4 Computing Systems and Networks 4.1</p> <p>Severn class - Y5 Computing Systems and Searching</p> | <p>Key stage one - Y1 Programming A – Moving a Robot 1.2</p> <p>Cotswold class - Y3 Programming A – Sequencing Sound 3.3</p> <p>Severn class - Y4 Programming A – Repetition in Shapes 4.3</p> |
| Art  | <p>Art Avon - Megan Coyle Contemporary—Collage</p> <p>Art Malvern—Malvern - Matisse Modern—Collage</p> <p>Cotswold class - William Morris Arts and Crafts—Print Making</p> <p>Severn class - Jen Stark Contemporary—Installation</p> | <p>Avon - Antoni Gaudi—Creative Craft - mosaic</p> <p>Malvern - Frida-Carlo Modernism—Painting</p> <p>Cotswold class - Paul Klee Cubism—Painting</p> <p>Severn class - Banksy Graffiti Art—Print Making</p> | <p>Avon - Barbara Hepworth Modernism— Sculpture</p> <p>Malvern - Aboriginal Art Cultural Art—Installation</p> <p>Cotswold class - Barbara Kobylinka Contemporary Sculpture</p> <p>Severn class - Frederick Preedy - Creative Craft Stained</p> |
| D & T | <p>R Structures—Junk Modelling</p> <p>1 Structures—constructing a windmill</p> <p>2 Structures—Baby Bear’s Chair</p> <p>Cotswold—Cross Stitch and applique</p> <p>Severn—Textiles—Waistcoats</p> | <p>R Textiles - bookmarks</p> <p>1 Mechanisms—Making a moving story book</p> <p>2 Mechanisms—Making a Moving Monster</p> <p>Cotswold—Structures—Castles</p> <p>Severn—Structure—Playgrounds</p> | <p>R Structures - boats</p> <p>1 Textiles—Puppets</p> <p>2 Textiles—Pouches</p> <p>Cotswold—Food—Eating seasonally</p> <p>Severn—Food—Come Dine with Me</p> |



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|--|---|---|---|
| PSHE Well being 1&2 in Autumn, 3 in Spring and 4 & 5 in Summer | EYFS - My feelings - self-regulation Building relationships/special relationships KS1 - Family and relationships Health and well-being KS2 - Family and relationships Health and well-being | EYFS - Managing self - taking on challenges Self regulation - listening and following instructions KS1 - Health and well-being Safety and the changing body KS2 - Safety and my changing body Citizenship | EYFS - Building relationships - My family and friends Managing self - my well-being KS1 - Citizenship Economic wellbeing KS2 -Citizenship Economic well-being |
| Music  | Avon class - Under the sea - musical vocabulary Malvern class - Musical me KS2 - Autumn 1 - Mountains - creating composition to an animation | Avon class - Superheroes - pitch and tempo Malvern class - Orchestral instruments KS2 - Autumn 1 - Samba carnival | Avon class- Under the sea - vocal and body sounds Malvern class - On this island - British songs and sounds KS2 - Rainforests - Body and tuned percussion |
| MFL French  | Cotswold Class Greetings - Introduction to France/culture - A school day in France - Numbers 1-12 - Christmas Foods - Vive le Vent (Jingle Bells song) Severn Class Portraits – adjectives, famous French artists - Meet my family - Revision of numbers - Likes and dislikes -Using a French dictionary -Vive le Vent (Jingle Bells song) | Cotswold Class Numbers 0 – 31 and dates Birthday celebrations – comparing traditions in England and France Colours, size adjectives Creating animal portraits Severn Class Types of homes and rooms of a house - Prepositions - Weather forecasts -Compass points - Numbers 1-100 -Easter in France | Cotswold Class Numbers 31-60 = Restaurants – how to order food -Asking and answering questions -Making requests -French regional food Severn Class French verbs – regular and irregular Sports – using the verbs ‘jouer’ and ‘faire’ Summer fun |