


# Whole school curriculum overview - three year rolling programme

## Cycle A - 2024-2025

Year	Autumn	Spring	Summer
<b>Science</b> 	<p>Year 1 - What are toys made from? Identifying Animals</p> <p>Year 2 - Uses of everyday materials, Scientists and inventors</p> <p>Year 3 - Health and movement, Rocks soils and fossils</p> <p>Year 4 - Good vibrations (Sound), Switched on (Electricity)</p> <p>Year 5 - Earth and space, Materials</p>	<p>Year 1 - My body, Seasonal Changes</p> <p>Year 2 - Living things and their habitat, Growing Plants</p> <p>Year 3 - Forces and magnets, Light and shadow</p> <p>Year 4 - In a state (States of matter), Where does all that food go? (Animals including humans)</p> <p>Year 5 - Forces in action, life cycles</p>	<p>Year 1 - Identifying Plants, Pets and Gardens</p> <p>Year 2 - Growth and survival, The secret world of plants</p> <p>Year 3 - How plants grow</p> <p>Year 4 - Who am I? ((Animals including humans) Human Impact (The environment)</p> <p>Year 5 - Changes and reproduction</p>
	<p>Key stage one - At the farm</p> <p>Key Stage two - Oceans</p>	<p>Key stage one - Let's explore London!</p> <p>Key Stage two - Natural disasters</p>	<p>Key stage one - Let's go on safari!</p> <p>Key stage two - Europe</p>
	<p>Key Stage one - Transport and travel</p> <p>Key stage two - Shang dynasty of China</p>	<p>Key stage one - Great fire of London</p> <p>Key stage two - Vikings &amp; Anglo Saxons</p>	<p>Key stage one - Communication - then and now</p> <p>Key stage two - WW2— local area</p>
<b>RE</b> 	<p>EYFS/ Year 1 and 2- God/ <b>Creation</b> -</p> <p>Why is the word 'God' so important to Christians?</p> <p><b>Incarnation</b> - why does Christmas matter to Christians?</p> <p>Year 3/4 and 5 - What do Hindus believe God is like</p> <p><b>Incarnation</b> - Was Jesus the Messiah?</p>	<p>EYFS/Year 1 and 2 - being special - where do we belong?</p> <p><b>Salvation</b> - Why does Easter matter to Christians?</p> <p>Year 3/ 4 and 5 - What does it mean to be a Hindu in Britain today?</p> <p><b>Salvation</b> - Why do Christians call the day Jesus died Good Friday?</p>	<p>EYFS/Year 1 and 2 - <b>Gospel</b> - What is the good news Jesus brings?</p> <p>What makes some places sacred to believers?</p> <p>Year 3/4 and 5 - <b>Kingdom of God</b> - when Jesus left what was the impact of Pentecost?</p> <p>Why do some people think that life is like a journey and what significant events mark this?</p>

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<b>PE</b> 	<p>Avon class - Gymnastics Y1 U2, Body management YR U1</p> <p>Malvern class - Gymnastics Y2 U1, Dance Y1 U2</p> <p>Cotswold class - Hockey (Y3), Dance Y4 U1</p> <p>Severn class - Tag rugby Y4</p>	<p>Avon class - Dance Y1 U1, Hit, Manipulation and Coordination YR U1</p> <p>Malvern class - Hit catch run Y1 U2, Run jump throw Y2 U1</p> <p>Cotswold class - Gymnastics Y3 U1, Handball Y4</p> <p>Severn class - Dance Y5 U1, Gymnastics Y4 U2</p>	<p>Avon class - Speed Agility Travel YR U1, Send and Receive Y1 U1</p> <p>Malvern class - Send and return Y1 U2, Attack defend shoot Y2 U1</p> <p>Cotswold class - Tag Rugby Y3, Cricket Y4</p> <p>Severn class - Handball Y5, Cricket Y5</p>
<b>Computing</b> 	<p>Key stage one - Grouping data Y1 pictograms</p> <p>Cotswold class - Branching Y3 data logging</p> <p>Severn class - Flat file data bases Y5</p>	<p>Key stage one - Y1 programming B Scratch</p> <p>Cotswold class - Photo editing Y4 Media</p> <p>Severn class— Video editing Y5 Media</p>	<p>Key stage one - Y1 Programming B – Programming Animations 1.6</p> <p>Cotswold class - Y3 Programming B – Events and Actions in Programs 3.6</p> <p>Severn class - Y5 Creating Media -Introduction of Vector Graphics</p>
<b>Art/D&amp;T</b> 	<p>Avon - Vincent Van Gogh—Painting, D&amp;T - mechanisms - wheels and axles</p> <p>Malvern - Utagawa Hiroshige - printmaking D&amp;T - structures - Baby bear’s chair</p> <p>Cotswold class - Chila Kumarai Burman Contemporary—Installation D&amp;T— Electrical systems - torches</p> <p>Severn class - Judith Scott - Contemporary—Sculpture D&amp;T - Electrical systems</p>	<p>Avon - Ann Bridges - Print Making</p> <p>D&amp;T - Structures - constructing a windmill</p> <p>Malvern - Rachel Whiteread Contemporary—Sculpture D&amp;T - Textiles - pouches</p> <p>Cotswold class - Kathy Jeffers —Creative Craft D&amp;T Eating seasonally</p> <p>Severn class - Beatrix Potter Victorian Illustrator—</p>	<p>Avon - Minature World—Installation, D&amp;T - textiles</p> <p>Malvern - Anne Hanley Contemporary—Creative Craft, D&amp;T - mechanisms - moving monster</p> <p>Cotswold class - Faith Ringgold Cultural Art—Collage , D&amp;T - Structures constructing a castle</p> <p>Severn class - Yauoi Kusama Contemporary—Collage, D&amp;T - Structures bridges</p>



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<b>PSHE</b>  <b>Well being</b> 1&2 in Autumn, 3 in Spring and 4 & 5 in Summer	EYFS - My feelings - self-regulation Building relationships/special relationships KS1 - Family and relationships Health and well-being KS2 - Family and relationships Health and well-being	EYFS - Managing self - taking on challenges Self regulation - listening and following instructions KS1 - Health and well-being Safety and the changing body KS2 - Safety and my changing body Citizenship	EYFS - Building relationships - My family and friends Managing self - my well-being KS1 - Citizenship Economic wellbeing KS2 -Citizenship Economic well-being
<b>Music</b> 	Reception - Exploring sounds Year one - Keeping the pulse Year two - Call and response KS2- Autumn 2 - Chinese New Year - pentatonic melodies and composing	Reception - Celebration music Year one - Tempo - snail and mouse Year two - Instruments - musical storytelling S2 - Autumn 2 - Vikings - Developing singing technique	Reception - Music and movement Year one - Dynamics - seaside Year two - Pitch - musical me KS2 - Songs of world war II
<b>MFL</b> <b>French</b> 	Cotswold Class - Language around the world - Greetings - Introducing oneself - Name - Colours - Shapes - Size adjectives Christmas Decorations Severn Class Monster Pets – body parts- Describing animals – Adjective and noun agreement - Dictionary skills - Transport The verb 'aller' (to go)	Cotswold Class Numbers 1-12 - Classroom games -Classroom instructions - Classroom objects - Easter in France Severn Class Clothing – expressing opinions - French music and celebrations - Musical instruments - Using conjunctions (and, but)	Cotswold Class Numbers 13-60 - Fruits - Other foods - Expressing opinions - Café role play – What would you like? -Animals of the world - Dictionary skills Severn Class Where in the World is French Spoken? - -Following and giving directions in French - Climate and weather - Comparative language - Holidays – planning a journey and packing a suitcase - Numbers 0-100