

As a Historian...

I can sequence events, photographs and artefacts

I can recognise differences between past and present

I can use a source - observe or handle artefacts to answer questions about the past using simple observations

I can recognise why people did things, why events happened and what happened as a result

I can find answers to simple questions about the past from sources of information

I can distinguish between fact and fiction

I can discuss the reliability of photos, accounts and stories

I can compare pictures or photographs of people or events in the past

As a Historian...

I ask a variety of questions

I can use evidence to build a picture of past events

I use text books and historical knowledge

I can compare life today with life in the past

I can place the time studied on a time line

I understand and use the terms

I sequence several events and artefacts

I identify key features and events of time studied

I use the library and internet for research

I recall, select and organise historical information

I distinguish between different sources and compare different versions of the same story

I use evidence to reconstruct life of the time studied

As a Historian...

I know and sequence the key events of time studied

I can make comparisons between different times in the past

I can examine causes and results of great events and the impact on people.

I recall, select and organise historical information

I offer reasons for different versions of events

I use evidence to build up a picture of the past

I begin to identify primary and secondary sources

I can compare accounts from different sources—fact and fiction