

## History at Offenham CE First School



### Our Intent for our History curriculum

History at Offenham School intends to prepare each student for their next phase of education whilst at the same time giving all students a broad and balanced view of the History of Britain and other societies and periods of life. It is our intention that students will develop a well-rounded knowledge of the past and its events, with intention to improve every students' cultural capital, understanding of the world around them and their own heritage.

History at Offenham aims to be ambitious, and motivating. Ambitious in our coverage of History and thorough teaching of historical skills. Motivating, through engaging activities, trips and visitors that give all students an opportunity to question the past.

At Offenham CE First School, we have designed our History curriculum with the intent that our children will:

- become increasingly critical and analytical thinkers
- possess a secure understanding of the chronology of the British Isles
- discover links and connections to the History they learn and the wider community and locality
- further their knowledge and explanations of change and continuity over time with regards to the history of the British Isles, other societies and time periods
- differentiate between source types and explain how interpretations in History may differ
- draw on similarities and differences within given time periods and across previously taught History
- inspire children's curiosity to learn about the past, and to learn from the past.

### The Implementation of our History curriculum

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish and to achieve their very best.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on, year by year, and sequenced appropriately to maximise learning for all children. Existing knowledge is checked at the start of each new topic and developed throughout the topic. This ensures that teaching is informed by the children's starting points and takes account of pupil voice. Lesson content and tasks are designed to provide appropriate challenge to all learners, in line with our commitment to inclusion.

It is important that children develop the skills of a historian by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom. School trips are provided to give first-hand experiences, which enhance children's understanding of the life in the past.

### Impact of our History curriculum

Through our history lessons, children will be taught key vocabulary linked to each topic. They will also acquire a range of skills including:

- chronological understanding
- knowledge and understanding of past events, people and changes in the past
- historical interpretation
- historical enquiry
- organisation and communication