

Active marking is performed in every lesson by staff to ensure that children understand a concept before moving onto the next step of the lesson e.g. secure it A—secure it B.

If a concept is not secure by a child/many children in the class, teachers add consolidation lessons to ensure the children understand before moving on with the teaching schedule.

Summative tests (NTS) are completed termly by children in Y1-5. This is used by staff to inform data for the term, along with teacher assessment.

Morning maths and fluent in 5 are opportunities for children to practise previous learning, It is used by teachers to determine if a concept needs revisiting as a consolidation lesson.



Assessment in Maths at Offenham CE First School

Ks2 children complete weekly **times tables tests**. These are taught in a specific order and children need to get all questions correct before moving on. These scores are monitored by the class teacher and maths lead.

Rapid response is used as an instant intervention within the lesson when a child needs additional support or explaining for a specific part of the lesson. This may be just one question, or sometimes the whole concept needs further explanation.

Staff have stamps to show when a child received this within the lesson.

Mental maths tests are completed weekly by children in YR-2 (from Summer term in YR) to embed mental maths skills and support their recall knowledge. These get progressively more challenging. Children cannot move onto the next test until they achieve 100% success rate. These scores are monitored by the class teacher and maths lead.