

Maths at Offenham CE First School



Morning Maths

- Morning maths is to be completed daily when the children arrive at school.
- This is **previous learning** that children can complete independently.
- The quantity of questions increases as the children progress through the school.
- Reception children start after Feb half term

Lesson Structure (Y1-5)

- **Fluent in 5**—embed previous learning
- **Secure it A**—New learning. Ks2 have larger quantities of work to complete than Ks1
- **Secure it B**—New learning at a more challenging level
- **Deepen it**—Mastery opportunities linked with current learning. Any child who competes secure it B successfully will try the deepen it activity.

Reception

- WhiteRose based planning/Master the Curriculum
- Each week children will complete 3 focussed tasks and a maths themed continuous provision activity.
- **Deepen it**—at the end of each week, a deepen it task is completed by those who achieved the tasks earlier in the week. All children listen to the deepen it whole class learning.

Intervention

We use Number Stacks intervention programme to support children who have significant gaps within their learning.



Classrooms

- **Learning Zone**—each classroom has a maths learning zone with maths vocabulary, examples of learning methods (for their current lesson) adapted to match each year group in the class.
- **Resources**—Children have access to necessary equipment to support learning. E.g number lines, hundred/thousands squares, counters, place value grids

Folders

- Folders 'tell a story' of the child's maths journey. All work should be in order, with most recent at the front, and presentation to a high standard.

Marking

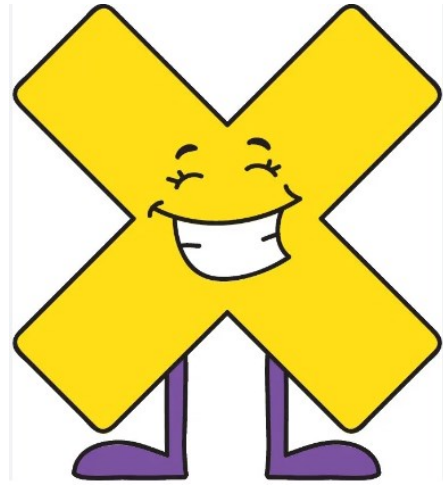
- Maths work is marked using **pink, orange and green** pens. Correct work is **highlighted** green (under the number so it can still be read clearly) or a green tick if appropriate. Mistakes are **highlighted** pink or a pink dot if more suitable to the task.
- Learning objectives should be highlighted: **full green**—got it! **amber**—almost there **pink**—found this very tricky and need to practise.
- **Rapid Response** stamp to be used when a child needed 1:1 support with a question/section of learning. This clearly demonstrated that the child needed intervention within the lesson

Planning

- **Planning resources**—The main source of planning across the school is Whiterose Maths (YR-y5). This is adapted where necessary and teachers are flexible and proactive with adding additional lessons if the children need something embedding.

KS1 Mental Maths Tests

From YR-Y2 children complete weekly mental maths tests. These tests have been created by Mrs Johnson to embed mental skills and arithmetic. The tests get progressively more challenging week on week and the parents have a copy of these to practise at home. YR start after Easter. The children have to get all questions correct before moving onto the next test.



KS2 Times Tables

- Y3/4/5 Children complete weekly times tables tests starting from 2, 5, 10, 3, 4, 6, 7, 8, 9, 11, 12 .
- Children are given opportunities to practise times tables in various ways during the week and at home
- Times tables scores are monitored by teachers to assess if children need any additional support or intervention
- Children have lots of opportunities to practise times tables that are mixed sets to ensure they are embedded

