



EYFS Maths at Offenham CE First School

We teach children a range of **strategies** to ensure they have a variety to choose from.

We revisit number facts and counting patterns regularly to ensure recall across the EYFS framework.

Continuous Provision

Children have a maths based **rainbow challenge** every week, usually linked with previous learning, to ensure skills are embedded and remembered. Additionally, the children choose extra mathematical provision activities per week.

Long Term Memory

From February, children in reception complete Morning Maths when they arrive at school. This consists of activities to embed previous learning—as children do in Y1-5.

We prepare the children for Y1 through increasing independent tasks as the year goes on, as well as morning maths, mental maths quizzes and meetings with parents.

Songs and rhymes are used to support mathematical knowledge.

Our main **planning** source is Master the curriculum—used to support White Rose. We adapt the lessons to meet the needs of the children.

Practical resources are used daily to ensure children have visual connections with their learning. They also have access to mathematical resources daily in continuous provision.

Deepen it is introduced in reception to all children. It is the terminology we use for a mathematical challenge—to deepen their learning.

Children may have a deepen it extension during a focussed task, or they have an additional lesson purely for problem solving and reasoning.

Children complete at least 3 short focussed activities per week with an adult. This may be 1:1, in a group or independent work.