



**LOVE TRANSFORMATION GROWTH**

“Growing deep roots. Producing good fruit”

# Offenham CE First School Prospectus



## CONTENTS

Welcome/ A Brief History	2
Our vision, values and ethos	3
School staffing	5
Pre-school links/Admissions	6
The School Day	6
Parent/Teacher Contact	8
Care and respect	8
Health/Welfare	9
Links with the Church	9
Our Curriculum	10
Pupils needs	11
Extra-curricular activities and community links	12
School Policies	12
Governors Policy on Remission Changes	13
School governance	14

## Welcome to Offenham Church of England First School

I find it a great privilege to be the Head Teacher of Offenham First School. Our aim is to provide a happy, lively and secure environment in which children can develop academically, socially, morally, spiritually, culturally and emotionally to their full potential.

We have a strong team of hard-working and dedicated staff who know all our children well and give of their best to provide a balanced and broad education within a family environment.

We are very fortunate to have extensive school grounds, providing many additions to the curriculum including Forest School activities.

We welcome visits to our school. Should you wish to come and see us please ring to arrange an appointment.

Mrs Jayne Nicol

Headteacher

## A brief history of Offenham School

There has been a school in Offenham for well over a century. The Victorian school that was situated in Main Street, next to the church, was closed in 1987.

Our present school at the end of Myatt Road is a modern building, set in pleasant grounds containing grassy areas, shrubbery and a conservation area. There is a large playground and sports field enjoying views of open countryside.

It was opened in September 1987, and was officially dedicated by the Bishop of Worcester in June 1989, when a plaque was unveiled in the school hall to commemorate the occasion.

The school caters for children across three key stages between the ages of four and ten years. We have had three extensions on the original building which have offered improved facilities for activities within the school.

In general the school catchment area is the confine of the parish of Offenham, but out-of-catchment children are admitted when numbers permit.

In February 2017 our school converted to an academy as part of the Diocese of Worcester Multi Academy Trust.



Our Vision, values and ethos  
**LOVE, TRANSFORMATION, GROWTH**  
Mission Statement

At Offenham Church of England School our mission is to provide abundant opportunities for every member of our school community. We endeavour to build on the foundations of wisdom, hope, community and dignity, enabling all to thrive and flourish and to be the best they can be in the light of their unique God-given potential. We seek to provide an excellent education that considers the needs and aspirations of the whole child.

### Our School Vision

To build a school community where everyone is committed to the ongoing pursuit of excellence – a place where, through the joy and hope of the resurrection there is transformation, growth and progress in children’s social, moral, spiritual, cultural and academic lives.

### Our Values

**Roots** - Friendship, Perseverance, Respect, Responsibility and Truth.

**Fruits** - Love, joy, peace, patience, kindness, goodness, gentleness, faithfulness and self-control.

Our School Motto - “Laying a firm foundation”

Our School Contract - "Doing my best, to give you the best. Will you join me in doing the same?"



Our school badge –“Each child unique and known by God”

Characteristics of Learning - SOS dog encourages children to follow the Secrets of Successful learning at Offenham School.

A good learner is:

- organised and responsible
- determined and perseveres
- focused and self-controlled
- enthusiastic and lives life to the full

## **DoWMAT Vision and Values**

*‘To Love, To Learn, To Serve’ sums up the DoWMAT’s vision for those who come together to create the MAT, enabling all to flourish both as individuals and in community with each other; living life in all its fullness (John 10:10)*



The New Testament sums up the entire law as a call to “love your neighbour as yourself” (Galatians 5:14). The Bible teaches that we are only able to love because God first loved us (1 John 4:10). This love is expected to characterise the way in which the DoWMAT operates, makes decisions, builds relationships, and carries out its day-to-day business: each person putting the needs of others before their own, with a commitment to the flourishing of all. The exposition of love in 1 Corinthians 13 reminds us that love is patient, kind, forgiving, generous, humble, trusting, respectful, hopeful, resilient and enduring. Those who learn and work in the DoWMAT, and all who come into contact with it, can expect to experience that love in the way that they are treated.

Therefore, we:

- treat everyone with love and respect in the same way that we, ourselves, would like to be treated
- recognise that everyone is a child of God and has talents which are to be nurtured
- welcome people who are different from us and treat them with dignity and respect at all times



The DoWMAT is a Christian learning community that is committed to enabling all to live a life of freedom and transformation as a result of the hope and wisdom that learning brings. Learning is at the heart of the Church of England’s vision for and commitment to education. Growing in wisdom is celebrated in the Bible and all are exhorted to listen, to seek guidance, to acquire knowledge and to learn discretion (Proverbs 1: 1-6), largely through human relationships and interactions. Jesus’ teaching, as summed up in the Beatitudes (Matthew 5:3-10), describes human beings who are learning to live a life that is characterised by humility, compassion, mercy, righteousness and peace. The learning that takes place within the DoWMAT is expected to be recognisably rooted in these godly characteristics and focused upon enabling the holistic development of people who are made in the image of God.

Therefore, we:

- are committed to enabling a lifelong love of learning through growing and celebrating together
- will ensure that our curriculum, resources and professional development enable all to flourish
- prioritise spiritual development and growth for all



Service and servant leadership, was a striking feature of the way in which Jesus lived his life. The example he gave to his disciples in washing their feet (John 13:1-17) provides us with a role model for the way in which we should seek to live in community with others. Putting the needs of others before our own, supporting people in their growth and development as holistic human beings, enabling people’s gifts and talents to come to the fore as a result of our service to them are all defining characteristics of the way in which the DoWMAT operates. In serving others and meeting their needs through generosity of spirit, we manifest God’s grace and love for others (1 Peter 4:8-11).

Therefore, we:

- consider others at all times rather than always putting ‘me’ first
- ensure that everyone is safe and has their needs understood and met
- live and work in a way that is deeply Christian and which serves the common good

## **Church of England Vision for Education**

### **Deeply Christian, Serving the Common Good**

The vision is deeply Christian, with the promise by Jesus of 'life in all its fullness' at its heart. Our vision embraces the spiritual, physical, intellectual, emotional, moral and social development of children and young people. We offer a vision of human flourishing for all, one that embraces excellence and academic rigour, but sets them in a wider framework. This is worked out theologically and educationally through four basic elements which permeate our vision for education:

Educating for Wisdom, Hope, Community and Dignity

## School Staffing

The School is staffed by a combination of Teachers, Teaching Assistants and non-classroom based staff under the overall management of the Head Teacher.

- **Headteacher** - Mrs Jayne Nicol (DSL)
- **Designated person responsible for children looked-after and children previously looked-after** - Mrs Jayne Nicol
- **Assistant Headteacher** - Mrs Liz Daniels (DDSL)
- **Prevent Lead** - Mrs Liz Daniels
- **SBM** - Mrs Angelika Newton
- **Administrative assistant** – Ms Ceri Lewis (Fridays only)
  
- **Art Lead** - Mrs Tabi Ellis
- **Computing Lead** – Mr Jack Blenkinsop
- **D&T** – All staff
- **English Lead/Assessment** – Miss Gemma Aucock (DDSL)
- **Maths Lead** – Mrs Hollie Johnson
- **Music Lead** - All staff
- **SENDco** – Mrs Clare Stockford (DOWMAT)
- **Science Lead** - Mrs Jayne Nicol
- **MFL Lead**– All KS2 staff
- **Online Safety Lead** - Mrs Jayne Nicol
- **PE Lead** – Mr Jack Blenkinsop
- **PSHE/RSE Lead** - Mrs Jayne Nicol
- **Geography and History Lead** – Mrs Liz Daniels
- **RE Lead** – Mrs Harriet Butcher (in school Wednesday's only)
- **SMSC/Worship Lead** – Mrs Jayne Nicol
  
- **Avon class**- Early Years/Y1 Team– Mrs Hollie Johnson, Mrs Theresa Roden
- **Malvern class** - Y1/2 Team – Mr Jack Blenkinsop, Mrs Bev Walker and Mrs Julie Blackbrough
- **Cotswold class** – Y3/4 Team – Mrs Tabi Ellis, Mrs Liz Daniels, Mrs Denise Bindley
- **Severn class** – Y4/5 Team – Miss Gemma Aucock, Mrs Becky Belcher and Mrs Clare Hodge
  
- **Lunchtime supervisors** – Mrs Becky Belcher, Mrs Jill Hackling, Mrs Mel Taylor
- **Pastoral worker** - Mr Pete English
- **Governors** – Mr Richard Arthur (chair), Mr Richard Crook (vice-chair), Mrs Hollie Johnson, Mrs Jayne Nicol, Mr Martin Corck, Mr Steve Webb, Mr Alex Enstone, Mr Neil Le Tissier and Dr Martin Penny
- **Clerk to Governors** – Mrs Amanda Webb

## Pre- School links and Admissions

At present our policy, in line with that of the County of Worcestershire, is to admit children at the beginning of the academic year in which they will be five.

### When will you hear from us?

During the term prior to admittance we invite both you and your child to school to meet us. Initially you will be invited to meet Mrs Nicol and the reception class teacher, Mrs Johnson, to discuss your child's entry. Your child will then be invited to spend time with us before they start full time in September, when they will be encouraged to join in some activities and familiarise themselves with the layout and routine of the school.

### Settling in

By giving your child experience of the following you will be helping him/her to settle into school with ease and confidence.

- Dressing and undressing him/herself
- Managing a drinks bottle and lunchbox
- Using and flushing a toilet independently and washing hands afterwards.

### What to wear

Our uniform colours are navy and grey. Sweatshirts and polo shirts with the school crest can be bought from the School Shop in Evesham or online at [myclothing.com](http://myclothing.com). You can also purchase fleeces, waterproof jackets and woollen/ sun hats. Grey skirts or trousers, white shirts, blouses or polo shirts and black shoes complete the uniform and can be purchased locally.

The children will be provided with a school book bag and a non-spill bottle when they first begin school.

We believe that school uniform is important because it

- Contributes to a sense of belonging
- Gives a common purpose
- Fosters a feeling of pride

All items of clothing should be named so they can be easily identified.

We ask that all the children wear school uniform.

### Jewellery

Jewellery does not form part of our uniform and is not encouraged. It can often cause distress when valuable or favourite articles go missing or are damaged.

The wearing of jewellery is not allowed during certain lessons for health and safety reasons.

If ears are pierced only simple studs can be worn. These must be removed or covered over for all P. E. activities.



### **P .E. Kit:**

- named navy blue shorts
- named white t-shirt
- named black pumps/trainers
- Track suits and trainers for out door activities when the weather gets colder

### **THE SCHOOL DAY**

8.45am School begins

3.15pm School ends

The school gates open at 8.30 and children are welcomed into the playground where two members of staff will always be on duty. The bell will ring at 8.40am in preparation for the children to line up. If it is raining the children will go straight into their classrooms from 8.30pm.

### **Attendance**

If your child is absent from school for any reason the school must be informed by email or telephone before 9.00 a.m. on the first day of absence so that we know that the child concerned is safe. If we do not hear from you by 9.00am we will call you.

### **Lunchtime**

Children either bring a packed lunch to eat at the end of the morning session or can order a hot lunch from our weekly menu. Lunch is eaten in the hall, where the children are cared for by our lunchtime supervisors. A member of staff is always available as needed.

### **Breaktime**

Many children feel the need for a small snack during their mid-morning break. As part of our Healthy Eating Campaign we encourage the children to have fruit for their mid-morning snack. All Key Stage one children (classes Avon and Malvern) have free fruit available as part of the Government's Healthy Eating Initiative and as a school we provide free fruit for all Key Stage 2 children. Your child may prefer to bring a fruit snack from home.

### **Milk**

Milk is available in cartons containing 189ml (one-third of a pint).The cost of this is payable at the beginning of the school year. Children under 5 years of age are entitled to free milk.

### **Cycles and scooters**

Children may cycle or scoot to school. Bicycles and scooters are left at the owner's risk, at the rear of school. Children must not cycle or scoot on the school premises.

Cycle proficiency training is delivered to both Year four and five children.

## **Parent-Teacher contact**

We consider ourselves to be in partnership with you in the education of your child.

'Parent Consultation Evenings' are arranged for parents to discuss their child's progress with the class teacher. Reports are sent out during the summer term. Parents are welcome at any time to make an appointment to see the class teacher, should they wish to talk about their child's welfare, education or to discuss a problem. We have 'Walk in Wednesday sessions on the last Wednesday of every half term. This is an opportunity to spend some time with your child looking at and sharing their work.

Newsletters are sent home each week to keep parents informed of any matters concerning the school.

Tea and talk sessions are held every half term where parents are welcome to join Mrs Nicol for refreshments and to discuss how, together we can further improve our school.

Parents are also invited to join us for Celebration Assembly (held every Friday morning), church services, school productions and many other events.

We always welcome parent volunteers – subject to safeguarding checks. This may take a variety of forms, from hearing children read to helping with after school activities. If you would like to help in any way please let us know.

## **Care and Respect**

We encourage all children to develop a high level of self-discipline based on our VIV's and Fruits. We expect them to show respect for both adults and each other and to show tolerance of the views, actions and needs of others.

This we accomplish through a whole school system of rewards including verbal praise, housepoints, golden apples, Viv the Values bear award, Sports star award and Maths star award, Zone board leading to Golden time and Head Teacher awards.

## **Home-School Agreement**

Our school operates a Home-School Agreement policy. Parents of children joining our school are given a copy of this agreement to provide a basis for the development of a working partnership between home and school. This is renewed each year.

## **Health and Welfare**

As a school we take very seriously our statutory responsibility to safeguard and promote the welfare of children (Education Act 2002 s.157 and 175).

All members of school staff have training in safeguarding and child protection. Our policies are available on our website and to parents on request.

## **Medicines**

If it is essential to bring medicine in to school, it should be handed to the office staff. You will be asked to sign a consent form and provide clear instructions for administering the medicine. All medicines must be clearly labelled with the child's name. Only prescribed medications can be administered in school. It is a parent's responsibility to ensure that medicine is collected at the end of each day.

## **Inhalers**

If your child suffers from asthma it may be necessary for an inhaler to be kept in school. Please inform us of this on your contact detail and medical information form. A first aider will help your child if it is necessary to administer this.

## **Dentist**

Inspections are carried out periodically. Parents are informed of this by letter from the School Dental Service.

## Illness/Accidents

It is essential that the school is given the name and telephone number of at least two people who can be contacted if a child has an accident or is taken ill whilst in school. Please inform us as soon as possible if these details change.

## Our School Ethos

Offenham Church of England School will promote and encourage Christian values and beliefs in partnership with the church, whilst providing a welcoming, secure and caring environment for children of all faiths and of none.

## Worship

We hold a daily assembly and collective act of worship, in which worship will be in accordance with the tradition of the Church of England. We maintain close contact with the church and a service is held in church at least once each term.

## Religious Education

Religious education is taught according to the Programmes of Study found in the new Agreed Syllabus for Worcestershire.

## Curriculum Statement

Our curriculum is underpinned by our vision - **LOVE TRANSFORMATION GROWTH**

Our core values of: **Friendship, Perseverance, Respect, Responsibility, Truth** sit at the heart of all we do.

The school's direction stems from its Christian distinctiveness to provide an environment in which the dignity of each person as a child of God is recognised and developed; and to promote the full potential of each child through a curriculum which develops spiritual, academic, social and emotional growth and transformation.

### Curriculum Intent

- To instil a love of learning and a thirst for knowledge through memorable experiences.
- To help children make connections across their learning and the curriculum.
- To encourage a systematic approach that increases knowledge and ensures that children remember more of their learning.
- To plan succinctly for the knowledge, skills and understanding we want the children to learn in each specific topic.
- To offer children the ability to talk about their learning, through questions that allow them to demonstrate their understanding.

### Curriculum Implementation

- To linger longer and dig deeper to enable children to learn in greater depth in order to master each individual subject.

- To plan for the knowledge, skills and understanding that the children will gain from each topic.
- Teachers to support as many connections across the curriculum so that deep and authentic learning takes place

## Curriculum Impact

- Children to make greater connections and understand how the curriculum is interwoven with increasing knowledge being demonstrated.
- Children more able to talk about their learning in a way that demonstrates their understanding – with them regularly taking part in pupil conferencing.
- Children will become leaders of their own learning.

### Intent for Art and Design Technology

To deliver a high-quality art and design education that inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

### Intent for Computing and ICT

To ensure that children use technology safely, logically and productively; pupils should leave Offenham CE First School with a secure knowledge base, but more importantly, the skills and the desire to build on that knowledge to thrive in a rapidly developing technological world.

### Intent for EAL

To celebrate and welcome differences within our school community, understanding that by embracing different cultures we can all learn about the world in which we live.

### Intent for Early Years Foundation Stage

To work in partnership with parents to encourage children to be independent, inquisitive and happy learners who will thrive and reach their full potential.

### Intent for English

To deliver an innovative, inclusive and challenging english curriculum, whilst exploring a range of skills themes and genres. The children will be taught the competence they need for oracy, reading and writing to access the wider curriculum now, whilst also giving firm foundations for their future needs.

### Intent for French

To develop the teaching and learning of French across KS2, preparing children for future opportunities in French speaking countries.

### Intent for Healthy Living

To ensure that children understand what choices they need to make to live a healthy lifestyle.

### Intent for Humanities

To ignite children's curiosity about the past and develop children's experience and understanding of Geography and History through a topic-based approach and hands on experience wherever possible.

### Intent for Music

For every child to develop a love of music as well as their talents as musicians, and so increase their self-confidence, creativity and sense of achievement.

### Intent for Numeracy

For every child to develop as independent, confident and successful learners with high aspirations to achieve in mathematics. We are focused on ensuring children have a sound understanding of Maths, equipping them with the skills of calculation, reasoning and problem solving that they need in life beyond school.

### Intent for PE

To develop children's experiences and enable them to achieve successes, the appropriate skills and confidence to partake in all sports.

### Intent for PPG Children

To provide the children with learning and life experiences that will enable them to achieve success and confidence and prepare them for their life now, and in the future.

### Intent for PSHE

To create a space in the curriculum for children to explore their emotional and social needs in order to support the development of children's health and wellbeing, self-esteem and confidence. We aim to nurture and support the spiritual, moral, social and cultural (SMSC) development in young children and promote the fundamental British values. Ultimately, we aim to support children in developing the knowledge, skills and understanding they need to lead confident, healthy and independent lives in becoming responsible citizens.

#### Intent for RE

It is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to explore diverse moral and religious questions. We encourage them to consider

and study different religious beliefs, values and traditions and to develop a more rigorous understanding of the numerous faiths that are followed in our multi-cultural society. We intend these skills to prepare them for their adult life, by promoting tolerance and enabling them to combat prejudice.

#### Intent for Science

To provide children with the opportunity to develop their curiosity and build their foundations for understanding the world around them through varied and first hand experiences and investigations. Children will gain an understanding that science has changed

our lives and that it is vital to the world's future prosperity. The curriculum aims to provide children with the range of skills and knowledge necessary to make an impact in their future lives.

#### Homework

Initially homework will take the form of sharing a book with parents and will progress into a range of more independent activities which may include personal topic work.

We believe that homework is important because it:

- improves the quality of learning experience offered to the pupils
- extends and supports the leaning experience via reinforcement and revision
- provides opportunities for parents, pupils and school to work in partnership
- encourages independent and problem solving skills
- encourages children to develop long term strategies for future needs
- prepares children at Year five for transfer to middle school

At the beginning of each term your child will bring home an information sheet detailing the topics to be studied that term.

#### Pupil Needs

##### Special Educational Needs and disabilities (SEND)

Half-termly meetings are held between the staff member designated as Special Educational Needs and Disability Co-ordinator (SENDCo) and the other teaching staff to ensure that their teaching plans and children's progress are maintained and evaluated. Regular contact is also kept between the SENDCo and the Governor with responsibility for SEND.

Where there are very specific needs, outside agencies are brought in as appropriate.

The SENDCo holds termly SENDco drop-in sessions for parents to discuss any issues.

A policy statement has been written which details the school's aims in relation to inclusion for all pupils regardless of any special needs they may have. It is the policy of the Governing Body that we do not refuse admission to any child on the grounds of Special Educational Needs alone. All children's needs will be carefully considered. The design of the school enables wheelchair access and further requirements are dealt with as they arise. Money from the budget allocation for special educational needs ensures that resources are maintained and improved for use by all children.

### Extra-Curricular Activities and Community Links

The school actively develops opportunities for the children to participate in a wide range of activities beyond the core curriculum. These extra-curricular activities not only reinforce elements within the curriculum but also encourage the children to find and explore personal interests. They also help to build and strengthen links between the children and the local community.

#### Activities

A wide range of after school clubs is offered to the children, including activities such as dance/maypole club, choir, needlecraft, coding, gardening, indoor games, Lego and puzzles, problem solving, netball and football club.

School educational visits and visitors to school are planned for the children during the year and prove very popular with all year groups and staff involved.

#### Links with our community

It is important for us to help our children know and understand where and how they belong within our community. The children take part in the Wake Day celebrations with a maypole dancing display, with further dance displays at various village gatherings including the School Spring Fayre. The school choir have sung at the Offenham Seniors coffee morning, the local nursing home, at church services, at music festivals in Evesham, at staff weddings and at Young Voices.

Through our close links with the Church, the children participate in services both in school and at church – such as the Wake Flower Festival, Harvest festival, Christmas carol services, Christingle service and an Easter service. The school choir performs regularly in Church services. The school also has links with other local schools through activities such as football, netball and other sporting festivals.

The children take part in various charity fund raising activities such as Red Nose Day, Sport relief, Children in Need, RNLI, Jump rope for heart and the Christmas Shoe Box Appeal. In many cases, representatives from the charities come to the school to talk to the children about their work and its importance to those they help. Our school toilets are twinned with toilets across the world and our fundraising has helped build toilets in some of the poorest parts of our world.

Links with the local community are reinforced with community assemblies, during which members of the local community - including the Fire and Police Services visit the school to talk to the children about their work and how it contributes to society. More generally, local residents visit the school to help with a range of activities including listening to children read, Open the Book and other practical activities.

#### School Policies

Many of our policies can be found on our website. If you require a copy of one not on the website please request it from our school office.

#### Middle School Transfer

Children leave Offenham School in the July of the academic year in which they become 10 years of age. Most of the children at the end of year five move to Blackminster Middle School, which is approximately two miles from Offenham. A smaller number of children transfer to one of the Evesham middle schools (TDMS, St Egwin's and Bredon).

A close liaison is maintained between our school and the Middle Schools, with every effort being made to ensure a happy and smooth transition from one school to the other.

## Governors' Policy on Remission Charges

It would be very difficult for the school to participate in activities such as swimming and educational visits without the voluntary contributions made by parents.

### Swimming

Children begin swimming lessons in year two and parents are informed at the beginning of the term if their child is having swimming lessons that term. Parents are invited to make a voluntary contribution towards the cost of this provision. Without parental contributions it would not be possible continue with the current level of provision.

### Educational Visits

Educational visits are planned to support the work undertaken by children in line with the National Curriculum. Again, prior to each visit, parents are informed by letter and asked to make a voluntary contribution towards the cost of the transport and any entry fees that may arise.

### Design and Technology

Children regularly have the opportunity to participate in this activity resulting in them designing and constructing something. The children work in small groups with an adult supervisor. Parents may be asked to make a voluntary contribution towards the cost of the ingredients and materials.

No child would ever be excluded from any of the above activities should his/her parent be unable to make a voluntary contribution.

### Breakages and lost or damaged property

Parents may be asked to pay for any damage to school property caused wilfully by their child or if an item is lost through negligence.

### Insurance

Children who are brought on to the school site and who are not currently on roll are the sole responsibility of their parents, not the Trust, Local Authority, nor the Head Teacher. Whilst the school actively welcomes visitors and helpers, the Head Teacher would be grateful if the parents involved could bear in mind the above ruling.

## School Governance

### What is a Church Controlled School?

At Offenham, which is a Controlled school, the Church of England's Diocese of Worcester appoints three of the School Governors (the Foundation Governors) and the religious ethos and worship of the school has to be in accordance with that of the Church of England. This means that every five years the worship and ethos are inspected separately by an inspector arranged through the Diocese of Worcester.

### The role of a School Governor

Over the years the duties and responsibilities of school Governors have increased quite dramatically so that today they encompass policy decisions on just about every strategic aspect of school life.

### Composition of the Governing Body

The composition of a school's Governing Body is prescribed by Law and depends on the type of school and its size. It is also designed to ensure representation of a range of interests.

The Governing Body meets at least once every term but also conducts much of its business through three sub-committees (Resourcing; SAP – Standards and Progress, SAW – Safeguarding and Well-being), which have delegated

powers to make decisions and which report back to the full Governing Body. Other committees exist, or are appointed, to deal with other specific issues that might arise.

**Chair of Governors**

Mr. Richard Arthur

[chairofgovernors@offenham.dowmat.education](mailto:chairofgovernors@offenham.dowmat.education)

Clerk to the governors

Mrs. Amanda Webb

[clerktogovernors@offenham.worcs.sch.uk](mailto:clerktogovernors@offenham.worcs.sch.uk)