



## Maths Curriculum at Offenham CE First School

### Long Term Memory

We ensure that children have opportunities to use mathematical facts every week, regardless of current curriculum coverage, through morning maths, **fluent in 5** and mental maths tests to ensure the learning sticks.

We teach children a range of **strategies** to ensure they have a variety to choose from.

We have an updated **calculation policy** that has been approved by all teachers in the school which demonstrates the methods we teach in school and how strategies progress.

Our main **planning** source is based on white rose from YR – 5. We adapt this to meet the individual needs of our learners and add additional lessons or tweak the order to suit our pupils.

**Practical resources** are used across the school to help support visual learners or aid the understanding of new concepts. Teachers have had training in using resources to support children across the school.

We use Number Stacks **intervention** programme to support children who have significant gaps within their learning.

All children have exposure to problem solving strategies daily through the **deepen it** section of our maths lessons. Even if a child may not access deepen it themselves, they are participating in class discussions so have exposure to language and strategies.

All maths lessons within the school follow a clear structure.

**Fluent in 5**

**Secure it A**

**Secure it B**

**Deepen it**