






EYFS & KS1 Long Term RE Planning 2023/24 (Rotation 3)

203/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Question	 <p><u>1.1 GOD: What do Christians believe God is Like? (UC)</u></p>	 <p><u>Which places are special and why? (WAS)</u></p>	 <p><u>F3 SALVATION: Why do Christians put a cross in an Easter garden? (UC)</u></p>	 <p><u>Who is Muslim and how do they live? (PART 1) (WAS)</u></p>	 <p><u>Who is Muslim and how do they live? (PART 2) (WAS)</u></p>	<p><u>What does it mean to belong to a faith community? (WAS)</u></p>
Learning Outcomes	<p>Identify what a parable is.</p> <p>Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.</p> <p>Give clear, simple accounts of what the story means to Christians.</p> <p>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p> <p>Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p>	<p>Talk about somewhere that is special to themselves, saying why</p> <p>Recognise that some religious people have places which have special meaning for them</p> <p>Talk about the things that are special and valued in a place of worship</p> <p>Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God</p> <p>Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship)</p> <p>Express a personal response to the natural world.</p>	<p>Talk about the key events in the Easter story (Good Friday, Easter Saturday, Easter Sunday).</p> <p>Identify a palm cross and make links to Palm Sunday.</p> <p>Begin to make connections between forgiveness and the death of Jesus.</p> <p>Identify symbols of 'new life' and how this links to the Easter story.</p> <p>Understand why the cross is important to Christians and what it symbolises.</p>	<p>Make sense of belief: Recognise the words of the Shahadah and that it is very important for Muslims</p> <p>Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean</p> <p>Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p>Understand the impact: Give examples of how Muslims use the Shahadah to show what matters to them</p> <p>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)</p> <p>Give examples of how Muslims put their beliefs about prayer into action.</p> <p>Make connections: Think, talk about and ask questions about Muslim beliefs and ways of living</p> <p>Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas</p> <p>Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>	<p>Make sense of beliefs: Recognise that loving others is important in lots of communities</p> <p>Say simply what Jesus and one other religious leader taught about loving other people</p> <p>Understand the impact: Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean</p> <p>Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)</p> <p>Make connections: Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences</p> <p>Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sequence of learning</p>	<p>What do we already know about God?</p> <p>What happens in the parable of 'The Lost Son'?</p> <p>Can we make connections between the meaning of the Lost Son and beliefs about God the Father?</p> <p>Who in our own lives shows love and forgiveness like God does to Christians?</p> <p>How can Christians show love towards God and each other?</p> <p>What types of Christian prayer are there?</p> <p>Can we link the idea of forgiveness to our own lives?</p>	<p>Where is my special place and why?</p> <p>Where is a special place for Christians and what is inside?</p> <p>Where is a holy place for Muslims to go?</p> <p>(Where is a special place for Jehovah's Witnesses to go?)</p> <p>What is important in a Church and Mosque?</p> <p>What is similar and different about them?</p> <p>What is needed to make a special place of our own?</p>	<p>Why is a palm cross a special symbol for Christians?</p> <p>How are crosses used to celebrate Easter at home and at church?</p> <p>What happens in the Easter story?</p> <p>Why is Easter Sunday a happy time for Christians?</p> <p>What have we learnt about the symbol of the cross at Easter time?</p>	<p>Who is important to me?</p> <p>Who do Muslims worship? What is Shahadah?</p> <p>How is Allah described?</p> <p>Who was the Prophet Muhammad (PBUH) and why is he important to Muslims?</p> <p>What do the Prophet Muhammad's (PBUH) stories teach Muslims?</p> <p>How do Muslims treat their holy book?</p> <p>What can people learn from Muslim holy words?</p> <p>Can I begin to recognise the 5 pillars of Islam?</p> <p>How do Muslims worship in the home?</p> <p>How do Muslims worship in the Mosque?</p> <p>Can I design a Muslim prayer mat?</p> <p>What have we learnt about Muslims and how they live?</p>	<p>What communities do we belong to?</p> <p>How do Christians, Muslims and Jews show they belong?</p> <p>How do Christians, Muslims and Jews love towards one another?</p> <p>How do Christians and Muslims welcome a new baby?</p> <p>How do Christians, Muslims and other groups show belonging when they get married?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Vocab</p>	<p>Parable, Bible, forgiveness, Christian, God, Jesus, father, prayer, praise, emotions.</p>	<p>Sacred, holy, special, precious, worship, signs, symbols, artefacts, Church— font, cross, candle, Bible, priest</p> <p>Mosque: washing area, prayer hall, prayer mats, minaret, Allah, Arabic, Qur'an, Imam.</p> <p>Kingdom Hall, Jehovah, Gurdwara, Waheguru.</p>	<p>Easter, Cross, Crucifix, Bible. Palm Sunday, Good Friday, Easter Saturday, Easter Sunday, Holy Week, Jerusalem, king, resurrection, save, Hosanna, vicar, tomb, church, Spring.</p>	<p>Islam, Muslim, Qur'an, Mosque, Arabic, Shahadah, Salah/Salat, Mecca, Imam, Wudu, Prophet, Muhammad, 5 pillars.</p>	<p>Christian, Muslim, Jew, symbols, Christening, wedding, Chuppah, community, belonging, baptism, fish/ICHTHUS, holy, sin, dedication, ceremony, Brit Milah, Aqiqah, promise, vow, ketubah.</p>