






# EYFS & KS1 Long Term RE Planning 2022/23 (Rotation 2)

2022/23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Question	 <p><b>1.2 CREATION:</b> <u>Who Made the World? Harvest</u> (UC)</p>	 <p><b>F2 INCARNATION:</b> <u>Why do Christians perform Nativity Plays at Christmas? (UC)</u></p>	 <p><u>Which stories are special and why?</u> (WAS)</p>	 <p><u>Who is Jewish and how do they live? (PART 1)</u> (WAS)</p>	 <p><u>Who is Jewish and how do they live? (PART 2)</u> (WAS)</p>	<p><u>How should we care for others and the world?</u> (WAS)</p>
Learning Outcomes	<p>Retell the story of creation from Genesis 1:1–2.3 simply.</p> <p>Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible.</p> <p>Say what the story tells Christians about God, Creation and the world.</p> <p>Give at least one example of what Christians do to say thank you to God for the Creation.</p> <p>Think, talk and ask questions about living in an amazing world.</p>	<p>Give a clear, simple account of the story of Jesus’ birth and why Jesus is important for Christians.</p> <p>Recognise that stories of Jesus’ life come from the Gospels.</p> <p>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>Decide what they personally have to be thankful for at Christmas time.</p>	<p>Talk about some religious stories</p> <p>Recognise some religious words, e.g. about God</p> <p>Identify some of their own feelings in the stories they hear</p> <p>Identify a sacred text e.g. Bible, Torah</p> <p>Talk about some of the things these stories teach believers</p>	<p><b>Make sense of belief:</b> Recognise the words of the Shema as a Jewish prayer Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah) Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.</p> <p><b>Understand the impact:</b> Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) Make links between Jewish ideas of God found in the stories and how people live Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)</p> <p><b>Make connections:</b> Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p>	<p><b>Make sense of belief:</b> Identify a story or text that says something about each person being unique and valuable</p> <p>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)</p> <p>Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world</p> <p><b>Understand the impact:</b> Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories</p> <p>Give examples of how Christians and Jews can show care for the natural earth</p> <p>Say why Christians and Jews might look after the natural world</p> <p><b>Make connections:</b> Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world</p> <p>Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</p>	<p><b>Make sense of belief:</b> Identify a story or text that says something about each person being unique and valuable</p> <p>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)</p> <p>Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world</p> <p><b>Understand the impact:</b> Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories</p> <p>Give examples of how Christians and Jews can show care for the natural earth</p> <p>Say why Christians and Jews might look after the natural world</p> <p><b>Make connections:</b> Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world</p> <p>Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sequence of learning</p>	<p>What do I like about nature and how does it make me feel?</p> <p>Where does Creation fit within the Big Story of the Bible?</p> <p>What happens in the story of Genesis 1:1–23?</p> <p>What does the Creation story teach Christians about God and the world?</p> <p>How do Christians say thank you to God for His creation? (HARVEST)</p> <p>How does God wish for Christians to treat the world? (LINK TO CARING FOR THE ENVIRONMENT).</p> <p>How can we all show care towards the planet? (GRETA THUNBERG)</p>	<p>Which Bible stories tell Grace that she is precious to God?/ What special stories does Grace know from the bible about Jesus?</p> <p>Can you retell the Nativity story?</p> <p>Where does Incarnation fit within the 'Big Story' of the Bible?</p> <p>Who celebrates Christmas and how do they celebrate? What is important to them? (Sociology lens) x2</p> <p>What does Grace do in church at Christmas?</p> <p>What special things does Grace do at Christmas to share God's love?</p>	<p>What does 'special' mean and can we think of something special to us?</p> <p>Can we name our favourite story?</p> <p>What is the holy book for Christians and what stories are in there?</p> <p>What happens in the story of David and Goliath, what does it teach Christians and Jews about God?</p> <p>What story shows Jesus being a friend and caring for others?</p> <p>What stories are special to Muslims?</p> <p>What is the holy book for Muslims?</p> <p>What are the similarities and differences between different people's special stories?</p>	<p>What do we already know about Judaism? What is precious to us?</p> <p>What special objects might we find in a Jewish home?</p> <p>What does a mezuzah remind Jewish people about?</p> <p>How and why do Jewish people celebrate Shabbat? X 2</p> <p>What would we like to find out when we visit the synagogue?</p> <p>Where do Jews worship and how do they worship? (synagogue visit)</p> <p>What did we find out from our visit to the synagogue, can we compare it to the mosque?</p> <p>What stories do Jewish people tell from the Jewish Bible?</p> <p>What does the story of Chanukah make us think about?</p> <p>How do Jewish people celebrate Chanukah?</p> <p>How do Jewish people think about miracles at Chanukah?</p> <p>What have we learned about Jewish people and how they live?</p>	<p>What do Christian, Jewish and non-religious people believe about caring for people?</p> <p>How can we show care towards one another?</p> <p>How do Jews show care towards each other?</p> <p>Who are inspirational people who cared for others?</p> <p>What is the Golden Rule and who follows it?</p> <p>What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Vocab</p>	<p>Christian, God, Creation Creator, Bible, Church Harvest Festival, Pray Minister Greta Thunberg</p>	<p>Christian, God Vicar/Priest, Jesus Messiah, Bible Heal, Church Angel Gabriel Bethlehem, Incarnation Manger, Sociologist</p>	<p>Special, Christian Bible, Old Testament New Testament, Genesis God, Jesus Muslim, Qur'an Allah, Theologian Philosopher</p>	<p>Synagogue, Shema, Mezuzah, Shabbat, Tenakah Challah bread, Torah, Sukkoth Chanukah, Menorah, Kosher Star of David, Theologian, Philosopher, Sociologist</p>	<p>Valuable, Unique, Christians, Jews Humanists, Tzedakah, Sukkot Sikkah, Golden Rule Genesis, Tikkun olam, B'shevat Theologian, Philosopher, Sociologist</p>