



How do we prioritise reading at Offenham CofE First School?

Reading is a top priority at Offenham CofE First School. We strive to ensure that children leave Offenham CofE First School as confident, independent and lifelong readers. These are some of the things that we are doing in school to prioritise reading:

- We have timetabled daily phonics lessons (EYFS-Y2) and daily stand-alone SPAG lessons. (Y3-Y5).
- Significant investment has been made in a robust early phonics programme, engaging books, intervention support and professional development of staff.
- There are a variety of intervention groups, strategies and targeting is in place to give those pupils who struggle with reading the very best opportunity of 'catching up' with their peers.
- We have timetabled weekly guided reading group lessons (EYFS-Y2) and weekly comprehension lessons. (Y3-Y5).
- The priority and importance of reading has been shared with parents through newsletters and our parent meetings.
- In EYFS, Y1 and Y2 children's reading books are matched to their individual phonic knowledge and are regularly assessed to ensure they are reading at the correct level.
- Accelerated Reader is used in KS2 to develop reading comprehension further, this has been embedded through staff development and investment over the past 5 years.
- Teachers read to our children every day.
- Reading is prioritised in foundation subjects and class reading areas reflect this.
- We have a well-stocked library, which is a fantastic environment for children to enjoy reading.
- Reading buddies take place throughout the school on a Friday afternoon.

- ERIC time takes place on a weekly basis - staff and children all read a book of their choice (from home or school) during this time.
- A range of books are available to read during outdoor playtimes.
- We have a weekly reading club - both for EYFS / KS1 and KS2.
- Children have access to books and regularly read between lessons / during morning work time.
- Pacing bookmarks have been introduced in Severn class to encourage children to build more stamina when reading.
- The English Subject Lead is allocated regular classroom-release time to monitor and develop reading.
- When you walk through our school, you will see clearly how reading is prioritised through reading displays and areas in all classrooms, communal areas and carefully selected books available for all of our children.
- A termly detailed Headteacher report is shared with governors and reading is a focus for discussion.